



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				У		Not Proficie	Not
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	44.9%	96	52.3%	23	34.1%	15	18.2%	8	25.0%	11	22.7%	10
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	45.1%	93	39.7%	23	17.2%	10	22.4%	13	24.1%	14	36.2%	21
ELA	3rd Grade Content	Black or African America n	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African America n	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2018-19	34.1%	2,873	50%	30	50%	5	50%	<3	50%	*	50%	6	50%	3
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	30.2%	26	34.5%	10	20%	<3	*	*	27.6%	8	37.9%	11
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	66.7%	46	76.5%	13	*	*	20%	<3	20%	*	20%	1





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	66.3%	55	55.6%	10	*	7	20%	3	22.2%	4	22.2%	4
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	46.6%	48	50.0%	10	*	7	20%	3	*	6	20%	4
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	43.6%	44	36.4%	12	18.2%	6	18.2%	6	30.3%	10	33.3%	11
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	43.2%	48	54.2%	13	33.3%	8	20.8%	5	20.8%	5	25.0%	6
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	46.7%	49	44.0%	11	20%	4	*	7	20%	4	*	10
ELA	3rd Grade Content	Economi cally Disadva ntaged	2018-19	31.3%	17,711	36.1%	53	45.9%	17	29.7%	11	16.2%	6	27.0%	10	27.0%	10
ELA	3rd Grade Content	Economi cally Disadva ntaged	2020-21	27.6%	10,241	31.7%	39	31.6%	12	10.5%	4	21.1%	8	26.3%	10	42.1%	16
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	42.3%	96	50.7%	37	24.7%	18	26.0%	19	21.9%	16	27.4%	20
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	37.4%	71	38.9%	21	25.9%	14	13.0%	7	22.2%	12	38.9%	21
ELA		Black or African America n	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		У		Not Proficie	Not
ELA	4th Grade Content	Black or African America n	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	30.2%	32	35.7%	10	20%	4	*	6	25.0%	7	39.3%	11
ELA		Hispanic of Any Race	2020-21	32.9%	1,848	20%	15	22.2%	4	20%	<3	20%	<3	*	5	*	9
ELA		Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	61.3%	46	75.0%	21	39.3%	11	35.7%	10	20%	4	20%	3
ELA	4th Grade Content	White	2020-21	49.4%	25,863	61.4%	43	65.2%	15	43.5%	10	21.7%	5	*	5	20%	3
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	47.9%	57	54.1%	20	29.7%	11	24.3%	9	27.0%	10	18.9%	7
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	38.7%	36	45.5%	10	22.7%	5	22.7%	5	20%	4	*	8





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	District Number Student s Proficie nt	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	36.1%	39	47.2%	17	19.4%	7	27.8%	10	16.7%	6	36.1%	13
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	36.1%	35	34.4%	11	*	*	10%	<3	25.0%	8	40.6%	13
ELA	4th Grade Content	Economi cally Disadva ntaged	2018-19	31.6%	17,865	35.8%	62	45.0%	27	23.3%	14	21.7%	13	21.7%	13	33.3%	20
ELA	4th Grade Content	Economi cally Disadva ntaged	2020-21	28.9%	10,613	24.2%	29	18.2%	6	10%	3	10%	3	24.2%	8	57.6%	19
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	15	50%	6	50%	3	50%	3	50%	*	50%	0
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2018-19	17.5%	2,130	50%	9	50%	4	50%	<3	50%	*	50%	<3	50%	6
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie			Partiall v	Not Proficie	Not
ELA	4th Grade Content	Homeles s	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	53.2%	116	43.1%	22	21.6%	11	21.6%	11	17.6%	9	39.2%	20
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	45.2%	90	53.3%	24	13.3%	6	40.0%	18	26.7%	12	20.0%	9
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African America n	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African America n	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	42.9%	45	26.3%	5	20%	<3	20%	*	26.3%	5	47.4%	9
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	29.0%	29	44.4%	8	20%	<3	*	*	33.3%	6	22.2%	4





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
ELA		Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	73.7%	56	72.2%	13	44.4%	8	27.8%	5	20%	<3	*	4
ELA	5th Grade Content	White	2020-21	48.4%	25,033	73.9%	51	73.7%	14	26.3%	5	47.4%	9	20%	*	20%	2
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	60.7%	65	48.1%	13	*	8	20%	5	20%	5	*	9
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	44.4%	44	57.1%	12	20%	4	*	8	*	5	20%	4
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	45.9%	51	37.5%	9	20%	3	*	6	20%	4	*	11
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	46.0%	46	50.0%	12	20%	<3	*	*	29.2%	7	20.8%	5
ELA	5th Grade Content	Economi cally Disadva ntaged	2018-19	31.6%	17,978	41.6%	64	28.6%	10	11.4%	4	17.1%	6	17.1%	6	54.3%	19





Subject	Grade	Student Group	School Year	Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	5th Grade Content	Economi cally Disadva ntaged	2020-21	28.5%	10,326	33.6%	45	44.1%	15	10%	<3	*	*	29.4%	10	26.5%	9
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2018-19	15.0%	1,885	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2018-19	46.7%	47,210	42.1%	91	46.7%	21	24.4%	11	22.2%	10	31.1%	14	22.2%	10





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	3rd Grade Content	All Students	2020-21	42.3%	30,590	38.8%	80	36.2%	21	13.8%	8	22.4%	13	24.1%	14	39.7%	23
	3rd Grade Content	Black or African America n	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Black or African America n	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	29	50%	6	50%	<3	50%	*	50%	*	50%	2
atics	Grade	Hispanic of Any Race	2020-21	28.3%	1,539	20%	17	24.1%	7	20%	<3	*	*	*	10	*	12
atics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	White	2018-19	54.8%	35,297	67.1%	47	72.2%	13	*	10	20%	3	*	*	20%	1
atics	3rd Grade Content	White	2020-21	47.9%	24,910	65.1%	54	61.1%	11	38.9%	7	22.2%	4	20%	<3	*	6





Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	Female	2018-19	44.3%	21,930	36.5%	38	35.0%	7	20%	3	20%	4	*	9	20%	4
Mathem atics	3rd Grade Content	Female	2020-21	38.9%	13,785	34.0%	34	30.3%	10	15.2%	5	15.2%	5	21.2%	7	48.5%	16
Mathem atics	3rd Grade Content	Male	2018-19	49.1%	25,280	47.3%	53	56.0%	14	32.0%	8	24.0%	6	20%	5	*	6
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	43.4%	46	44.0%	11	20%	3	*	8	28.0%	7	28.0%	7
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2018-19	32.6%	18,495	32.9%	49	44.7%	17	21.1%	8	23.7%	9	28.9%	11	26.3%	10
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	9,511	29.3%	36	26.3%	10	10.5%	4	15.8%	6	23.7%	9	50.0%	19
Mathem atics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
atics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2018-19	41.8%	42,898	32.8%	76	30.1%	22	11.0%	8	19.2%	14	47.9%	35	21.9%	16
Mathem atics	4th Grade Content	All Students	2020-21	36.5%	26,524	31.3%	60	27.8%	15	10%	5	*	10	46.3%	25	25.9%	14
atics	4th Grade Content	Black or African America n	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Black or African America n	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2018-19	29.4%	2,469	22.2%	24	20%	5	20%	<3	20%	*	*	18	20%	5





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
	Grade	Hispanic of Any Race	2020-21	23.9%	1,340	20%	16	20%	3	20%	<3	20%	<3	*	9	*	6
	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	White	2018-19	49.6%	32,851	52.0%	39	46.4%	13	21.4%	6	25.0%	7	32.1%	9	21.4%	6
Mathem atics	4th Grade Content	White	2020-21	41.5%	21,680	51.4%	36	52.2%	12	20%	4	*	8	*	*	20%	1
	4th Grade Content	Female	2018-19	39.0%	19,618	33.9%	41	29.7%	11	10%	<3	*	*	48.6%	18	21.6%	8
atics	4th Grade Content	Female	2020-21	32.4%	11,434	29.8%	28	22.7%	5	20%	<3	20%	*	54.5%	12	22.7%	5
	4th Grade Content	Male	2018-19	44.5%	23,280	31.5%	35	30.6%	11	16.7%	6	13.9%	5	47.2%	17	22.2%	8
atics	4th Grade Content	Male	2020-21	40.4%	15,090	32.7%	32	31.3%	10	12.5%	4	18.8%	6	40.6%	13	28.1%	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		у	Partiall	Not Proficie	Not
atics	Grade Content	Economi cally Disadva ntaged	2018-19	27.0%	15,316	27.0%	48	23.3%	14	10%	4	*	10	51.7%	31	25.0%	15
atics	Grade Content	Economi cally Disadva ntaged	2020-21	20.7%	7,547	19.7%	24	12.1%	4	10%	<3	*	*	48.5%	16	39.4%	13
atics		English Learners	2018-19	29.9%	2,776	50%	*	50%	*	50%	<3	50%	<3	*	*	*	1
atics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2018-19	16.0%	1,955	50%	*	50%	*	50%	<3	50%	<3	*	4	*	6
atics		Students With Disabiliti es	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Homeles s	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Homeles s	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie		Partiall	Not	Not
Mathem atics	5th Grade Content	All Students	2018-19	34.8%	36,649	32.4%	71	25.0%	13	13.5%	7	11.5%	6	26.9%	14	48.1%	25
atics	5th Grade Content	All Students	2020-21	29.6%	21,274	27.8%	55	28.9%	13	17.8%	8	11.1%	5	28.9%	13	42.2%	19
Mathem atics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	20%	*	20%	*	20%	<3	20%	<3	*	6	*	13
	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	20%	*	20%	*	20%	<3	20%	<3	*	8	*	8
Mathem atics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
Mathem atics	5th Grade Content	White	2018-19	41.6%	28,567	47.4%	36	44.4%	8	22.2%	4	22.2%	4	33.3%	6	22.2%	4
Mathem atics	5th Grade Content	White	2020-21	33.8%	17,393	53.6%	37	57.9%	11	36.8%	7	21.1%	4	21.1%	4	21.1%	4
Mathem atics	5th Grade Content	Female	2018-19	31.7%	16,346	32.4%	35	32.1%	9	20%	5	20%	4	21.4%	6	46.4%	13
Mathem atics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	19	20%	4	20%	<3	20%	<3	*	7	*	10
Mathem atics	5th Grade Content	Male	2018-19	37.8%	20,303	32.4%	36	20%	4	20%	<3	20%	<3	*	8	*	12
Mathem atics	5th Grade Content	Male	2020-21	33.8%	12,394	36.0%	36	37.5%	9	*	6	20%	3	25.0%	6	37.5%	9
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2018-19	20.2%	11,502	23.9%	37	11.1%	4	10%	<3	10%	<3	25.0%	9	63.9%	23
atics	5th Grade Content	Economi cally Disadva ntaged	2020-21	15.5%	5,557	15.9%	21	17.6%	6	*	*	10%	<3	32.4%	11	50.0%	17
Mathem atics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Not
	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Students With Disabiliti es	2018-19	10.3%	1,300	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathem atics		Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	21.2%	42	13.3%	6	10%	<3	*	*	60.0%	27	26.7%	12
Science		Black or African America n	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2020-21	17.5%	958	20%	*	20%	*	20%	<3	20%	<3	*	12	*	5





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
Science		Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	42.0%	29	26.3%	5	20%	<3	*	*	*	11	20%	3
Science	5th Grade Content	Female	2020-21	27.5%	9,500	20.4%	20	20%	3	20%	<3	20%	*	*	15	20%	3
Science	5th Grade Content	Male	2020-21	29.6%	10,619	22.0%	22	20%	3	20%	<3	20%	*	*	12	*	9
Science	Content	Economi cally Disadva ntaged	2020-21	16.5%	5,761	11.4%	*	10%	*	10%	<3	10%	<3	*	20	*	12
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	21	10%	3	10%	<3	10%	<3	*	25	*	24





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc			Proficie	y Proficie	Partiall	Not	Not
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	10%	*	10%	*	10%	<3	10%	<3	*	31	*	12
	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African America n	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	12
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2018-19	21.5%	14,719	20%	*	20%	*	20%	<3	20%	<3	*	11	*	6





Subject	Grade	Student Group	Year		Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Proficie	Not
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	20.3%	*	20%	*	20%	<3	20%	<3	*	*	*	2
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	*	20%	*	20%	<3	20%	<3	*	14	*	12
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	*	20%	*	20%	<3	20%	<3	*	16	*	4
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	*	20%	*	20%	<3	20%	<3	*	11	*	12
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	*	20%	*	20%	<3	20%	<3	*	15	*	8
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2018-19	8.1%	4,614	10%	*	10%	*	10%	<3	10%	<3	*	14	*	20
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2020-21	7.0%	2,478	10%	*	10%	<3	10%	<3	10%	<3	*	23	*	11
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
Studies	Grade	Students With Disabiliti es	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	9
Studies	Grade	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Homeles s	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Jefferson (09965)

PSAT

Sub	ject G	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								



Annual Education Report Jefferson (09965)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
------------------	-------------	---------	------------------	-------------------	-----------	--------------------	----------------------	--------------	-------------------	--------------------	--



Annual Education Report Jefferson (09965)

MI -Access Participation

Subject	Grade	Student Group		State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	--	---	---	--	----------------------	---------------------	---------------------



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	144	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2020-21	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2020-21	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	35	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	47	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	47	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	47	<10	*	*	*	*	*	*	*



Annual Education Report Jefferson (09965)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most R Results		Interim Objective	Long-Term Target
--	--	-------------------	------------------



Annual Education Report Jefferson (09965)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	86.11%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jefferson (09965)	23.40	1.50	6.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jefferson (09965)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or Provisional	Percent with Emergency or Provisional Credentials	9	9	Poverty	Percent Low- Poverty Schools
Jefferson (09965)	23.40	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jefferson (09965)	23.40	0.00	0.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Jefferson (09965)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Jefferson (09965)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Jefferson (09965)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Jefferson (09965)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Jefferson (09965)

NAEP Participation Data

Grade	J	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4		86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Jefferson (09965)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Red	ceived Strategies Implemented
--	----------------------------------