



January 13, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for **Holland City School District** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Nick Cassidy, Interim Superintendent of School Improvement, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://bit.ly/32bNU14, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every

Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Holland Heights	No Label	 High Impact Leadership Reading Now Network School Data Meetings & Interventions Multiple Tiered System of Support for reading and math to meet the needs of all students. Guaranteed and Viable Curriculum Implementation
Holland High School	Additional Targeted Support	 Data Meetings & Interventions Guaranteed and Viable Curriculum Implementation Continued work on developing a Multi-Tiered System of Support for all students
Holland Language Academy at Van Raalte	No Label	 Data Meetings & Interventions Guaranteed and Viable Curriculum Implementation Continued training on teaching in an immersion school Multiple Tiered System of Support for reading and math to meet the needs of all students
Holland Middle School	No Label	 Data Meetings & Interventions Guaranteed and Viable Curriculum Implementation Continued focus on Multiple Tiered Support
Holland Virtual High School	No Label	Data Meetings & InterventionsGuaranteed and Viable Curriculum Implementation
Jefferson	No Label	 Data Meetings & Interventions Guaranteed and Viable Curriculum Implementation

		High Impact Leadership Reading
West		Now Network School
	No Label	 Data Meetings & Interventions
		 Multiple Tiered System of Support
		for reading and math to meet the
		needs of all students
		Guaranteed and Viable Curriculum
		Implementation

Holland Public Schools prides itself in providing a comprehensive educational experience for all students. We strive to provide an educational environment where our families say, "Holland Public Schools are Right for Me," as we prepare students for a diverse and ever-changing world. We offer a core academic curriculum, while also providing a variety of state and nationally recognized extracurricular and specialized programs to enhance every child's educational experience.

As a district, we continue to invest a significant amount of time and resources in professional learning, coaching support, and instructional strategies for our professional staff to equip them with the needed resources to meet the needs of all learners. This has assisted us in addressing three primary areas of PK-13 literacy, social competency, and instructional pedagogy. With a continued focus on making sure that students are able to read by grade 3 and with an increased demand for remediation due to learning loss over the course of the pandemic, Holland is committed to providing support to the identified students who need assistance in becoming successful and proficient readers. Parents have been an integral part of this work through the Individual Reading Improvement Plan development and the community's increased focus on making sure that students are Ready For School.

While we continue to have the label of Additional Targeted Support at Holland High School, there continues to be a dedicated focus on providing high-quality education to all students. We continue to look at data for all subgroups of students. As noted by our high school results, we see considerable growth in our overall accountability index. Our success at HPS is a shared success, and our district-wide investments will continue to better prepare students for Holland High School.

Sincerely,

Nick Cassidy Interim Superintendent