Notice for Provision of Services and Programs

The Individuals with Disabilities Education Act (IDEA) mandates that the district provide written notice to the parent when the district proposes to initiate or change the educational placement of the student or the provision of a Free Appropriate Public Education (FAPE) to the student; or when they refuse to initiate or change the educational placement of the student or the provision of a FAPE to the student.

You are receiving this notice for: ____________________(student name).

☐ You are receiving this notice because we are offering the provision of a FAPE. The programs and services will begin on ______________ and will be located at ______________. This proposal is the result of the Individualized Education Program (IEP) team meeting, dated __________, that was convened for the purpose of:

Check one of the following: Check all others that apply:

☐ Annual/Review IEP  ☐ Change of Placement
☐ Reevaluation IEP  ☐ Suspension/Expulsion  ☐ Graduation  ☐ Other ______________
☐ Transition  ☐ Change of Eligibility
☐ Other: ______________

Upon district signature (see bold box below), this notice and the student's IEP constitute the district's offer of a FAPE.

☐ You are receiving this notice because we are offering the provision of a FAPE. This proposal is the result of the Individualized Education Program (IEP) Amendment, dated __________.

☐ You are receiving this notice because your student was found ineligible for special education programs and services at the Individualized Education Program (IEP) team meeting dated __________ that was convened for the purpose of a reevaluation IEP.

The IEP describes each evaluation procedure, assessment, record, or report used in the offer of a FAPE. In the course of the development of the IEP, other options (e.g., programs and services, supplementary aids and service) considered but not selected were:

<table>
<thead>
<tr>
<th>Option Considered but Not Selected</th>
<th>Reason Not Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

☐ No other options were considered

☐ Other factors that are relevant to the district's proposal or refusal (describe):

☐ There are no other factors that are relevant to the district's proposal or refusal.

If the IEP team has determined that programs and services will be provided in a district other than the student's district of residence:

☐ The resident district authorizes the operating district ______________ to conduct subsequent IEP team meetings.

☐ The resident district will conduct subsequent IEP team meetings.

The Procedural Safeguards Notice you received describes protections under the IDEA. The Procedural Safeguards Notice is also available on the web.

The following sources are available to assist you in understanding your rights:

MODE AND DELIVERY DOCUMENTATION:

☐ A copy of this Notice was: ☐ given to ☐ sent to _____________________(parent name) on ________(date).

Signature of Superintendent or Designee ___________________ Date __________________

Revised: Aug 2017; HPS/OSE