## **Holland Public Schools**

**Student Behavior Management Process** 

Teacher/Staff Managed Behaviors (Use Tier 1 interventions)



**Intervention 1**: Re-direct/Re-Teach appropriate behavior to meet Matrix expectations

\*Document Beh/Intervention



**Intervention 2**: Utilize teacher/classroom

management system/ tier 1 intervention

\*Document Beh/Intervention



Intervention 3: Utilize

teacher/classroom management system/ tier 1 intervention, parent contact.

\*Document Beh/Intervention



In-House Referral: Complete In-House Referral Form (Persistent minors). Follow In-House Process. Contact

**parent** regarding behaviors leading to In-House referral.

Observe Problem Behavior

Problem Solve with Student



Is the behavior Teacher/Staff Managed or Office/In-House Managed?



Teacher/Staff Managed Problem Behaviors

Inappropriate Language- -

**Minor Physical contact** 

-Wrestling/another student -Pushing/shoving/kicking

Disrespect

-Talking Back

--Name Calling

**Defiance** 

-Not completing class work -Not following directions or non-compliance

Observable Behavior

-Running in the hallway

-Poor line behavior Throwing food

**Disruptive** 

-Tattling

-Distracting other students

**Property misuse** 

-"Snooping" in other's desk or bags

**Dress code Violation** 

-Inappropriate language on clothing

**Stealing** 

-Petty theft with/little or no value

**Technology Violation** 

-Playing games, listening to music

Office/In-House Managed Problem Behavior

\*Chronic Tier 1 Behaviors/

**Abusive Language** 

Referrals

-Aggressive name calling, swearing towards others

Fighting/physical Aggression (intent)

-Kicking/hitting, pushing, shoving, biting, etc. (intent to do harm)

**Leaving School Grounds** 

Threats, intimidation/bullying

-Verbal threats of aggression against another person -Squaring off

Vandalism of personal /school property

Weapons/Dangerous items

Lying, Cheating, Forgery

Harassment

-Disrespect based on a protected class (i.e. gender identity, sex, religion, disability, physical characteristics, etc).

Theft

-Items of high value

**Technology violation** 

Inappropriate sexual content, harassment/bullying

Office Managed Behaviors (Use Office Referral Form)



**Step 1:** Call to notify office of incident, student to be picked up or sent to office.

Complete In-House Referral Form



**Step 2**: Administration/Site Manager investigates/student conference.



**Step 3:** Site manager consult with Administrator (SSW, Case Manager, etc) and determines consequence/other interventions/course of action.



**Step 4:** Parent contact, communication with teachers/others involved, follow through, and documentation



If behavior continues and interventions are not modifying behaviors, consult with team to develop plan utilizing tier 2 and 3 interventions.

- \* Teachers are encouraged to utilize their classroom management strategies and interventions to correct misbehavior.
- \* Tier 1 Student Behavior Intervention Form must be used for documentation.

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