January 29, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Holland City School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Matthew Stolz - Associate Superintendent of Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site http://bit.ly/34moJnf, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**
- The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2019-20 school year per federal requirements. The new definitions are:
  - TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
  - ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holland Heights</td>
<td>No Label</td>
<td>• High Impact Leadership Reading Now Network School</td>
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<tr>
<td></td>
<td></td>
<td>• Data Meetings &amp; Interventions</td>
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<td></td>
<td></td>
<td>• Multiple Tiered System of Support for reading and math to meet the needs of all students.</td>
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<td></td>
<td></td>
<td>• Guaranteed and Viable Curriculum Implementation</td>
</tr>
<tr>
<td>Holland High School</td>
<td>Additional Targeted Support</td>
<td>• Data Meetings &amp; Interventions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Guaranteed and Viable Curriculum Implementation</td>
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<td></td>
<td></td>
<td>• Continued work on developing a Multi-Tiered System of Support for all students</td>
</tr>
<tr>
<td>Holland Language Academy at Van Raalte</td>
<td>No Label</td>
<td>• Data Meetings &amp; Interventions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Guaranteed and Viable Curriculum Implementation</td>
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<td></td>
<td></td>
<td>• Continued training on teaching in an immersion school</td>
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</tbody>
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<table>
<thead>
<tr>
<th>School</th>
<th>Label</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holland Middle School</td>
<td>No Label</td>
<td>- Multiple Tiered System of Support for reading and math to meet the needs of all students</td>
</tr>
</tbody>
</table>
| Holland Virtual Tech High School | No Label | - Data Meetings & Interventions  
- Guaranteed and Viable Curriculum Implementation  
- Continued focus on Multiple Tiered Support |
| Jefferson                   | No Label | - Data Meetings & Interventions  
- Guaranteed and Viable Curriculum Implementation |
| West                        | No Label | - High Impact Leadership Reading Now Network School  
- Data Meetings & Interventions  
- Multiple Tiered System of Support for reading and math to meet the needs of all students  
- Guaranteed and Viable Curriculum Implementation |

Holland Public Schools prides itself in providing a comprehensive educational experience for all students. We strive to provide an educational environment where our families say, “Holland Public Schools are Right for Me,” as we prepare students for a diverse and ever changing world. We offer a core academic curriculum, while also providing a variety of state and nationally recognized extracurricular and specialized programs to enhance every child’s educational experience.

As a district, we continue to invest a significant amount of time and resources in professional learning, coaching support, and instructional strategies for our professional staff to equip them with the needed resources to meet the needs of all learners. This has assisted us in addressing three primary areas of PK-13 literacy, social competency, and instructional pedagogy. With the continuation of the Read by Grade 3 bill that takes effect in spring 2020, HPS has been on the forefront in providing support to the identified students who need assistance in becoming successful and proficient readers by the end of 3rd grade. Parents have been an integral part of this work through the Individual Reading Improvement Plan development.

While we continue to have the label of Additional Targeted Support at Holland High School, there continues to be a dedicated focus on providing high quality education to all students. We continue to look at data for all subgroups of students. As noted by our high school results, we

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see considerable growth in our overall accountability index. Our success at HPS is a shared success, therefore, we are prepared to support the students and staff at Holland High School.

HPS continues to partner with many community organizations to provide educational support and enrichment opportunities for students and families. We could not do this work alone. We thank each organization, community member, HPS staff member and HPS family for joining together to support and enrich the lives of our students.

Sincerely,

Brian Davis, Ph.D.
Superintendent of Schools