

What is section 98C?

Section 98c are federal funds to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund.



To be Eligible for Section 98c

- **✗** Apply by November 30
- ✗ Provide how funding received will address learning loss
- ✗ Post this plan on Holland Public Schools website
- Describe how the impact will be measured
- ➤ Detailed report to the State by July 14, 2023 regarding how funds were spent

What Funds Will Holland Receive?

- ✗ Funding will be distributed equally to each district applying based on per pupil membership
- MDE calculates the amount and is anticipated district will receive funds early winter
- ✗ Just over 52 million dollars in federal funds are part of section 98c, but it is unclear how many districts are applying until the application window is closed to determine local district funding



Holland Learning Loss Plan

High-quality, reliable assessments to measure student academic progress and assist educators to meet student needs

- Star benchmark and progress monitoring tools
 Differentiated instruction for students through curriculum and interventions
- Professional development to ensure data is driving instruction and to support the implementation and fidelity of interventions and curriculum

Holland Learning Loss Plan Continued...

- Intervention groups including flexible learning groups
- x Tutoring
- Summer supports/programs
- * Attendance monitoring* Implementing evidence-based activities to meet the
 - comprehensive needs of students which may include: * technology/applications
 - Interventions
 - x curriculum

Holland Learning Loss Plan Continued...

- Provide information and assistance to parents and families on ways to support students
 - Family night
 - X Open house
 - x Conferences
 - x Make and Take nights
 - X Other parent/family engagement activities



Supports for All Students Across the District Including

- Low-income
- Students with disabilities
- English learners
- Students experiencing homelessness
- Students in foster care
- Other marginalized groups including racial and ethinic minorities

Measuring Impact

- Student growth on State and benchmark data
- ✗ Progress monitoring data related to students receiving interventions
- Attendance
- ✗ Data discussions at the building and grade level to ensure student needs are being met which include both academic and behavioral



