

## Holland City School District 2010-2011 District Annual Education Report

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Holland City School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Central Office at 494-2040 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site, [www.hollandpublicschools.org](http://www.hollandpublicschools.org), or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

**District made AYP, but all schools did not make AYP**

For 2010-2011, Holland City School District made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific Annual Education Report that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Holland High School  Overall Composite Grade: B	Holland High School met all academic targets in math and reading. Holland High did not meet the state objective for Students with Disabilities. Holland High did not meeting the graduation objective.	New Principal New Programming

Holland City School District has a commitment to provide opportunities and high quality education to ALL students, allowing them to reach their full potential and prepare them for the future in a 21st century learning environment.

We are in the process of curriculum transformation, technology integration, and project-based learning initiatives.

We thank you for participating with us in this endeavor and look forward to continuing this work together.

Sincerely,



Superintendent Brian Davis  
Holland City School District

# Holland Public Schools



Superintendent: Brian Davis

## **2010-11 Board of Education**

President: Mr. Steve Grose

Vice President: Mrs. Susan DeJong      Secretary: Mr. Jack Huisingsh

Treasurer: Mr. Jack Gisinger      Trustee: Mr. Ed Walters

Trustee: Mr. Jeff Buckman      Trustee: Mr. Kevin Clark

# Overview of District

## Mission Statement

Holland Public Schools believes in an uncompromising commitment to student achievement and an unending quest to maximize student success. In partnership with our parents and community, we provide opportunities and high quality education to all students which will allow them to reach their full potential and prepare them for the future.

## About our District

Founded in 1848, the Holland Public School District has earned state and national recognition for excellence in education. Approximately 300 teachers work in Holland Public Schools. With an average of 15 years experience and over 70% possessing advanced degrees or certification beyond their bachelor's degree, HPS staff provide a diverse student body with solid instruction in the core curriculum. In addition to the core program, HPS also provides a broad spectrum of hallmark programs including art, music, athletics, debate, theater, special education, E.S.L., swimming instruction, and numerous extracurricular activities.

Holland Public Schools has one early childhood center, four K-7 schools, a traditional high school and an alternative education building.

### 2011 District AYP Status - Yes

Grade Level	AYP Status Reading	AYP Status Math	AYP Status
Elementary (3-5)	Yes	Yes	Met AYP
Middle School (6-8)	Yes	Yes	Met AYP
High School (11-12)	Yes	Yes	Met AYP

### List of Schools in District – Holland City School District

School	Grades Tested	Ed Yes! Grade 2010-2011	School AYP Status 2010-2011	School Phase 2010-2011
<a href="#">East</a>	3 - 8	B	Met AYP	0
<a href="#">Holland Heights</a>	3 - 8	A	Met AYP	0
<a href="#">Jefferson</a>	3 - 8	A	Met AYP	0
<a href="#">West</a>	3 - 8	A	Met AYP	0
<a href="#">Van Raalte</a>	11 - 12	No Grade	Did Not Make AYP	0
<a href="#">Holland High School</a>	8 - 12	B	Did Not Make AYP	7

# Specialized Schools:

## Programs operated by HPS:

### 1. Severe Multiple Impairments Classrooms

A Special Education Program designed to serve elementary age students with Severe Multiple Disabilities. These classrooms operate according to the regulations defined by the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules (R 340.1748).

### 2. Early Childhood Special Education Classroom

A Special Education Program designed to serve Preschool age students (3 through 5 years) with Disabilities. This classroom operates according to the regulations defined by the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules (R 340.1755).

### 3. Classrooms for students with Hearing Impairments

Three Special Education Programs designed to serve preschool through grade 12 students with Hearing Impairments. These classrooms operate according to the regulations defined by the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules (R 340.1742).

### 4. Autism Spectrum Disorder Elementary Classroom

Two Special Education Program designed to serve elementary age students with ASD. This classroom operates according to the regulations defined by the the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules (R 340.1758).

## Programs operated by Others:

### 1. Severe Multiple Impairments Classroom (Grand Haven Public Schools)

A Special Education Program designed to serve secondary school age students with Severe Multiple Disabilities. This classroom operates according to the regulations defined by the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules (R 340.1748).

### 2. Classrooms for students with Severe Cognitive Impairments, Moderate Cognitive Impairments, Severe Multiple Impairments and Autism (Ottawa Are ISD/ Ottawa Area Center)

Twenty-six Special Education Programs designed to serve Infants through age 26 with disabilities. These classrooms operate according to the regulations defined by the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules.

### 3. Classrooms for students with Emotional Impairments (Ottawa Are ISD/ Sheldon Pines School)

Four Special Education Programs designed to serve students from 2nd through 12th grade with emotional Impairments. These classrooms operate according to the regulations defined by the Individuals with Disabilities Education Act (IDEA) and Michigan Special Rules (R340.1741).

# District School Improvement 3-5 Year Plan

In the spring of 2007, all schools in Michigan completed part one of a new school improvement process. The Michigan School Improvement Framework includes 90 different key characteristics that support a process for increasing student achievement. Through the analysis of practices implemented at the building level, staff members complete rubrics that identify practices that are currently in place and opportunities for further growth and development. These characteristics are divided into five different strands: Teaching for Learning, Leadership, Personnel & Professional Learning, School and Community Relations, and Data & Information Management. Phase two of this process will be the completion of a comprehensive needs assessment.

## **Goal 1: To develop increased writing proficiency for all students.**

- Implement the Lucy Calkins research based writing curriculum in our K-7 classrooms
- Set aside 40 minutes per day for writing instruction and student practice

## **Goal 2: Holland Public Schools will develop students who are able to inquire, reflect, discuss social implications, and take positions in a global world.**

- Teachers will continue to be trained in the newly adopted Michigan Citizenship Curriculum Collaborative program for grades 2 through 4
- Teachers will provide hands-on lessons to students through the use of TCI and MC3 adopted social studies curriculums
- Teachers will continuously seek and share learning through Professional Learning Communities, curriculum coaching and peer collaboration

## **Goal 3: All Holland Public School students will graduate as scientifically literate citizens by building deep knowledge and actively searching for meaning and understanding of their world.**

- Teachers will provide hands-on lessons to students through the use of Battle Creek Math and Science kits and curriculum
- Classroom instruction will include interaction with students as they carry out investigations, talk and write about their observations/emerging understandings, and discuss ways to test their learning

## **Goal 4: Holland Public Schools will serve as a conduit in being the voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for all students through vision, leadership, professional development, and research.**

- Teachers will be trained in the use, interpretation and analysis of data to drive student instruction
- Teachers will continue to implement the Delta Math Assessment
- Teachers will continue the use of RtI strategies to increase math proficiency in students

## **Goal 5: All Holland Public School students will be empowered, life-long learners who will read to build deep knowledge and understanding of their world through a wide variety of text.**

- Teachers will be trained in the use, interpretation and analysis of data to drive student instruction

**Strategies to support the learning goals as listed above include:**

- Holland Public School staff will learn how to thread core subjects with 21<sup>st</sup> century themes; explore ways to design new learning environments to support 21<sup>st</sup> century skills; discover ways to infuse 21<sup>st</sup> century skills into the existing curriculum
- SIOP (Sheltered Instruction Observation Protocol) Training to assist with intentional and explicit vocabulary development
- Project Based Learning will be studied and implemented at all grade levels over the next three year in established prototype classrooms
- LINC's Strategies Training to engage students in creating visual images and mnemonic devices, as well as connecting new information to prior knowledge
- Technology Integration including: RtI; one-to-one computing; blended learning, and online instructional strategies

## Core Curriculum

The framework for developing curriculum is established through the Michigan Department of Education (MDE). Within that framework, local schools adopt the core curriculum as designed or modify the curriculum to address local needs. The Michigan State Board of Education has released Grade Level Content Expectations (GLCE's) in the areas of English language arts, mathematics, science, and social studies for grades K-8. High school core content expectations were released by the Michigan Department of Education to address the new graduation requirements of the Michigan Merit Curriculum that began with the freshmen class of 2007.

The curriculum of Holland Public Schools is based on our learner exit outcomes: effective communicator, complex thinker, quality producer, responsible citizen, and self-directed learner. These outcomes define what we want our students to know, do, apply and demonstrate as they exit Holland Public Schools.

The 9-12 core curricula of communication arts, science, math, and social studies have been aligned with the Michigan Merit Curriculum and have been adopted by the Holland Public Schools Board of Education.

The Holland Public Schools Board of Education has also adopted pre-K-12 outcomes in physical education, art, music, technology, health, character education, and world language. Gifted & Talented education will continue in grades 3-7 in addition to Advanced Placement offerings at Holland High School. World Language instruction in Spanish is provided to all students in grades PreK-12<sup>th</sup>. Holland Public Schools also offers Dual Language Two-Way Immersion Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade classes.

## **Parent Involvement Policy**

The Holland Public School Board of Education believes that research provides convincing evidence that parents are an important influence in helping their children achieve high academic standards. When schools collaborate with parents/guardians to help their children learn and when parents/guardians participate in school activities and decision-making about their children's education, children achieve at higher levels.

Parental involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities. To this end, parents should be meaningfully involved in:

- developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- providing a school and home environment which encourages learning and augments, at home, the learning experiences provided by the school;
- their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- providing for the proper health, safety, and well-being for their child;
- developing English language proficiency;
- assisting their child in meeting English language arts and math proficiency standards

Due to HPS' commitment to the community and parents, there is a tremendous amount of support and participation in all areas of our broad and comprehensive school programs. Parents are given many opportunities to provide input, including phone calls, emails and parent teacher conferences. Parents are also involved in school improvement efforts as well as various parent/teacher organizations (PTO/PTA) and booster clubs. District outreach committees, strategic planning sessions, Title 1 Parent Advisory, Sex Education Advisory Board, District Wellness Committee and several parent surveys also provided opportunities for increased parental input and involvement

## Local and Norm Referenced Achievement Data

In addition to the MEAP, Holland Public Schools uses the Iowa Test of Basic Skills (ITBS) as a nationally normed test to assess student achievement. The Grade Level Equivalency (GE) is used as a measure to monitor year to growth and to determine if a child is performing at grade level. All students take the ITBS unless their IEP indicates otherwise. District data includes students who are limited English proficient, economically disadvantaged, in special education classes and/or have been in the district for less than one year. The following charts show the longitudinal performance over time of student achievement from 2006-2010. Comparisons of one grade level can be made from year to year, in addition to comparisons that follow a class over time from 1<sup>st</sup> grade to 2<sup>nd</sup> grade and so on as a cohort group.

		READING																	
		Vocabulary						Comprehension						Total					
		06	07	08	09	10	11	06	07	08	09	10	11	06	07	08	09	10	11
<b>1<sup>st</sup></b>	GE	1.7	1.9	1.6	1.7	1.8	1.7	2.1	2.0	2.1	2.1	1.9	1.9	1.9	2.0	1.9	1.9	1.8	1.8
<b>Grade</b>	%ile	56	55	47	59	48	46	61	60	64	62	53	52	57	59	57	56	51	49
<b>2<sup>nd</sup></b>	GE	2.7	3.0	2.8	2.9	2.7	2.8	3.0	3.2	3.2	3.2	3	3	2.8	3.0	3.0	3.0	2.8	2.9
<b>Grade</b>	%ile	48	58	52	54.5	47	50	56	63	65	65	58	57	51	60	58	59	52	53
<b>3<sup>rd</sup></b>	GE	3.7	3.6	4.1	3.9	3.9	3.7	4.1	3.9	4.2	4.1	4.1	4	3.9	3.8	4.1	4.0	4	3.9
<b>Grade</b>	%ile	48	45	56	53	52	48	57	54	60	59	60	55	53	50	58	56	56	51
<b>4<sup>th</sup></b>	GE	4.7	4.7	4.6	5.1	4.7	4.9	5.5	5.2	5.2	5.6	5.3	5.3	5.0	4.9	4.9	5.3	5	5
<b>Grade</b>	%ile	49	48	45	57	48	51	62	58	58	65	59	59	56	53	52	61	54	55
<b>5<sup>th</sup></b>	GE	5.5	5.7	5.8	5.8	6.1	5.7	6.0	6.5	6.3	6.2	6.5	6.2	5.7	6.0	6.1	6.0	6.2	6
<b>Grade</b>	%ile	43	47	50	50	54	49	53	59	57	55	59	56	48	54	54	52	57	53
<b>6<sup>th</sup></b>	GE	6.1	6.0	6.3	6.6	6.3	6.5	6.4	6.3	6.7	6.7	6.6	6.7	6.2	6.1	6.4	6.7	6.5	6.6
<b>Grade</b>	%ile	37	35	40	48	41	44	44	44	48	49	47	47	41	40	44	48	45	46
<b>7<sup>th</sup></b>	GE	7.3	7.0	6.9	7.5	7.5	7.1	7.8	7.0	7.2	7.9	7.9	7.4	7.6	7.0	7.0	7.7	7.6	7.2
<b>Grade</b>	%ile	42	37	36	45	44	40	50	41	44	51	51	45	46	40	40	49	48	43
<b>8<sup>th</sup></b>	GE	8.4	8.0	8.0	7.9	8.3	8.2	9.1	8.7	8	8.3	9	8.9	8.8	8.5	8	8.2	8.7	8.8
<b>Grade</b>	%ile	44	40	38	37	43	42	53	49	43	46	52	51	50	47	42	43	49	48

		MATH																							
		Concept/Estimations						Problem Solving/ Data Interpretation						Computation						Total					
		06	07	08	09	10	11	06	07	08	09	10	11	06	07	08	09	10	11	06	07	08	09	10	11
<b>1st</b>	GE	1.7	1.7	1.7	1.8	1.6	1.5	1.7	1.7	1.8	1.9	1.6	1.5	1.6	1.7	1.6	1.8	1.5	1.5	1.7	1.7	1.7	1.8	1.8	1.5
<b>Grade</b>	%ile	46	43	43	49	40	34	48	49	51	53	40	37	40	48	45	52	37	34	45	46	46	51	30	33
<b>2nd</b>	GE	2.7	2.7	2.7	2.9	2.7	2.6	2.6	2.6	2.8	2.8	2.7	2.5	2.6	2.6	2.7	2.7	2.7	2.6	2.6	2.6	2.6	2.9	2.6	2.5
<b>Grade</b>	%ile	45	46	49	52	45	41	44	43	48	51	46	39	37	35	41	46	43	37	40	40	45	55	44	37
<b>3rd</b>	GE	3.8	3.7	3.7	3.8	3.7	3.5	4.0	3.8	4	3.9	4	3.6	3.4	3.4	3.4	3.6	3.5	3.3	3.7	3.6	3.7	3.7	3.8	3.5
<b>Grade</b>	%ile	48	45	46	50	45	43	55	51	57	54.5	54	45	32	31	29	36	33	28	45	42	45	47	44	37
<b>4th</b>	GE	5.0	5.2	5.1	5.3	5.1	5	5.2	5.2	5	5.3	5.2	5.2	4.6	4.5	4.5	4.7	4.7	4.7	4.9	4.9	4.8	5.1	5	4.9
<b>Grade</b>	%ile	54	61	58	63	58	55	58	58	54	60	60	59	45	38	41	47	46	46	53	52	51	57	55	54
<b>5th</b>	GE	6.1	6.2	6.3	6.1	6.2	6	6.2	6.4	6.4	6.1	6.3	6	5.4	5.5	5.4	5.5	5.2	5.4	5.9	6.1	6.1	5.9	6	5.8
<b>Grade</b>	%ile	55	59	60	55	57	54	57	59	59	55	58	54	38	41	38	42	36	38	51	53	53	51	51	49
<b>6th</b>	GE	6.4	6.6	6.9	7	6.4	6.5	6.5	6.9	6.8	7	6.7	6.9	5.7	6.2	6.4	6.7	6.4	6.2	6.3	6.6	6.6	6.7	6.4	6.5
<b>Grade</b>	%ile	43	47	52	53	44	45	47	51	50	53	49	51	32	38	40	41	40	38	40	45	47	48	44	44
<b>7th</b>	GE	7.3	7.6	7.7	8	7.9	7.3	7.9	7.8	7.5	8.2	8.5	7.5	6.4	7.1	6.7	7.5	7.4	6.6	7.2	7.5	7.3	8.1	8	7.1
<b>Grade</b>	%ile	43	47	49	54	51	43	51	50	48	54	56	48	31	40	36	45	44	34	42	45	43	52	49	41
<b>8th</b>	GE	8.5	8.7	8.6	8.6	9.2	8.6	9.3	9.3	8.4	8.4	9.3	8.7	7.4	7.6	7.3	7.3	7.8	8	8.4	8.6	8.1	8.1	8.7	8.5
<b>Grade</b>	%ile	47	49	48	48	54	48	53	54	47	47	53	49	35	38	33	33	40	41	46	48	42	42	50	47

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	92.5%	38%	54.5%	6.2%	1.4%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	82.7%	34.5%	48.2%	15.1%	2.2%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	92.9%	35.7%	57.1%	0%	7.1%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	88.9%	27.8%	61.1%	5.6%	5.6%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	66.7%	8.3%	58.3%	33.3%	0%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	88.2%	31.1%	57.1%	10.1%	1.7%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	76%	24%	52.1%	21.5%	2.5%
English Language Arts / Reading	03	Two or More Races	2009-10	100%	88.7%	92%	24%	68%	8%	0%
English Language Arts / Reading	03	Two or More Races	2010-11	100%	86.4%	71.4%	28.6%	42.9%	21.4%	7.1%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	97.4%	50.4%	47%	2.6%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	93.6%	51.8%	41.8%	4.5%	1.8%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	94.3%	36.1%	58.2%	4.4%	1.3%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	84.7%	33.9%	50.8%	15.3%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	90.3%	40.3%	50%	8.2%	1.5%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	81.2%	35.1%	46.1%	14.9%	3.9%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	89.1%	28.5%	60.6%	9.1%	1.8%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	77.3%	26.1%	51.2%	19.8%	2.9%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	73.5%	5.9%	67.6%	20.6%	5.9%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	71.3%	75%	0%	75%	14.3%	10.7%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	78.3%	30.4%	47.8%	21.7%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	63.2%	18.4%	44.7%	23.7%	13.2%
English Language Arts / Reading	04	All Students	2009-10	99.6%	84.1%	82.1%	33.9%	48.2%	15.5%	2.4%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	81.7%	36.7%	45%	15.1%	3.2%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	75%	25%	50%	25%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	83.3%	41.7%	41.7%	8.3%	8.3%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	62.5%	12.5%	50%	37.5%	0%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	76.9%	23.1%	53.8%	15.4%	7.7%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	98.9%	74.3%	73.3%	16.3%	57%	22.1%	4.7%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	76.4%	27.6%	48.8%	21.1%	2.4%
English Language Arts / Reading	04	Two or More Races	2009-10	100%	81.1%	66.7%	29.2%	37.5%	29.2%	4.2%
English Language Arts / Reading	04	Two or More Races	2010-11	100%	83.6%	75%	12.5%	62.5%	18.8%	6.3%
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.3%	53.2%	43.1%	2.8%	0.9%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	88.5%	51.3%	37.2%	8.8%	2.7%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	85.7%	42.9%	42.9%	12.6%	1.7%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2010-11	100%	87%	83%	36.1%	46.9%	15%	2%
English Language Arts / Reading	04	Male	2009-10	99.2%	82.1%	78.8%	25.8%	53%	18.2%	3%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	80.2%	37.4%	42.7%	15.3%	4.6%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	73.7%	22.6%	51.1%	22.6%	3.6%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	77%	26.2%	50.8%	19.4%	3.7%
English Language Arts / Reading	04	Limited English Proficient	2009-10	100%	64.3%	54.5%	4.5%	50%	27.3%	18.2%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	66.5%	45.8%	8.3%	37.5%	45.8%	8.3%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	43.8%	15.6%	28.1%	46.9%	9.4%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	58.6%	24.1%	34.5%	37.9%	3.4%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	83.8%	44.3%	39.5%	9.6%	6.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	84.5%	39.4%	45.1%	10.2%	5.3%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.2%	84.6%	53.8%	30.8%	7.7%	7.7%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	78.3%	21.7%	56.5%	13%	8.7%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	60%	30%	30%	25%	15%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	77.2%	26.1%	51.1%	14.1%	8.7%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	74.8%	23.4%	51.4%	16.8%	8.4%
English Language Arts / Reading	05	Migrant	2009-10	<10	68.7%	<10	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Two or More Races	2009-10	100%	83.9%	78.6%	35.7%	42.9%	14.3%	7.1%
English Language Arts / Reading	05	Two or More Races	2010-11	100%	85.2%	93.8%	25%	68.8%	6.3%	0%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	89.9%	61.9%	28.1%	5%	5%
English Language Arts / Reading	05	White	2010-11	100%	89%	97.2%	57.9%	39.3%	1.9%	0.9%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	83.5%	47.9%	35.5%	9.9%	6.6%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	90%	45%	45%	7.5%	2.5%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	84%	41.3%	42.7%	9.3%	6.7%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	79.9%	34.7%	45.1%	12.5%	7.6%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	77.6%	26.9%	50.7%	12.7%	9.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	78.3%	27.7%	50.5%	14.1%	7.6%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	46.7%	0%	46.7%	40%	13.3%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	63.3%	50%	5%	45%	40%	10%
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	63%	28.3%	34.8%	10.9%	26.1%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	57.1%	20%	37.1%	20%	22.9%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	86.4%	22%	64.3%	10.8%	2.8%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	83.3%	37.2%	46.1%	11.6%	5%
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	82.6%	8.7%	73.9%	13%	4.3%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	73.7%	15.8%	57.9%	21.1%	5.3%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	100%	82.3%	83.9%	15.3%	68.6%	12.7%	3.4%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	75.4%	79.4%	18.6%	60.8%	12.7%	7.8%
English Language Arts / Reading	06	Two or More Races	2009-10	100%	87%	84.2%	10.5%	73.7%	15.8%	0%
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	90.5%	34.5%	56%	7.8%	1.7%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	87.3%	54.8%	32.5%	9.5%	3.2%
English Language Arts / Reading	06	Female	2009-10	100%	90%	89.5%	27.1%	62.4%	9%	1.5%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	84.5%	38.8%	45.7%	11.2%	4.3%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	83.7%	17.6%	66%	12.4%	3.9%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	82.4%	35.9%	46.5%	12%	5.6%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	84.8%	15.2%	69.6%	13.3%	1.9%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	76.5%	27.2%	49.4%	16.7%	6.8%
English Language Arts / Reading	06	Limited English Proficient	2009-10	100%	70%	57.9%	0%	57.9%	31.6%	10.5%
English Language Arts / Reading	06	Limited English Proficient	2010-11	100%	51.3%	16.7%	0%	16.7%	58.3%	25%
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	64.9%	13.5%	51.4%	24.3%	10.8%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	65.2%	15.2%	50%	26.1%	8.7%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	81.6%	35.5%	46.1%	13.5%	4.9%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	80.9%	29.3%	51.6%	9.2%	9.9%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	60%	20%	40%	40%	0%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	86.7%	26.7%	60%	6.7%	6.7%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	72.7%	9.1%	63.6%	13.6%	13.6%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	67.1%	17.1%	50%	21.4%	11.4%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	71.6%	74.2%	15.6%	58.6%	13.3%	12.5%
English Language Arts / Reading	07	Two or More Races	2009-10	100%	77.4%	75%	25%	50%	21.4%	3.6%
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	92.6%	50.8%	41.8%	5.7%	1.6%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	90.4%	49.6%	40.9%	3.5%	6.1%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	79.3%	30.6%	48.6%	17.1%	3.6%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	83.2%	38.2%	45%	8.4%	8.4%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	83.6%	39.6%	44%	10.4%	6%
English Language Arts / Reading	07	Male	2010-11	100%	75%	78.9%	21.7%	57.2%	9.9%	11.2%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	75.4%	24.6%	50.8%	19.2%	5.4%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	74.4%	15.9%	58.5%	11.8%	13.8%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	100%	47.7%	46.2%	0%	46.2%	23.1%	30.8%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	61.1%	25%	36.1%	22.2%	16.7%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	52.8%	11.1%	41.7%	13.9%	33.3%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	82.7%	32.2%	50.5%	14.5%	2.8%
English Language Arts / Reading	08	All Students	2010-11	99.7%	81.9%	78.8%	30.5%	48.3%	18.5%	2.7%
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	86.7%	26.7%	60%	13.3%	0%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	66.7%	12.5%	54.2%	25%	8.3%
English Language Arts / Reading	08	Black or African American	2010-11	96%	67.4%	66.7%	12.5%	54.2%	33.3%	0%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	77.9%	18.3%	59.6%	17.3%	4.8%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	71.4%	13.4%	58%	25.9%	2.7%
English Language Arts / Reading	08	Two or More Races	2009-10	100%	79.1%	83.3%	44.4%	38.9%	16.7%	0%
English Language Arts / Reading	08	Two or More Races	2010-11	100%	83.7%	61.5%	23.1%	38.5%	23.1%	15.4%
English Language Arts / Reading	08	White	2009-10	100%	86.9%	89%	45.7%	43.3%	10.2%	0.8%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	89.6%	49.3%	40.3%	8.2%	2.2%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	86.7%	35.3%	51.3%	12.7%	0.7%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	82.1%	35.8%	46.3%	17.2%	0.7%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	78.4%	28.8%	49.6%	16.5%	5%
English Language Arts / Reading	08	Male	2010-11	99.4%	77.8%	75.9%	25.9%	50%	19.6%	4.4%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	75.5%	21.9%	53.5%	20.6%	3.9%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	99.5%	72.7%	68%	17.1%	50.8%	28.7%	3.3%
English Language Arts / Reading	08	Limited English Proficient	2009-10	100%	61%	42.9%	0%	42.9%	35.7%	21.4%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	48.6%	5.4%	43.2%	37.8%	13.5%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	55%	10%	45%	35%	10%
Mathematics	03	All Students	2009-10	100%	94.8%	95.6%	48%	47.6%	4.4%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	95.4%	46.8%	48.6%	4.6%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	86.7%	60%	26.7%	13.3%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	87.7%	94.4%	27.8%	66.7%	5.6%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	100%	20.8%	79.2%	0%	0%
Mathematics	03	Hispanic or Latino	2009-10	100%	92.3%	93.4%	34.4%	59%	6.6%	0%
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	91%	40.2%	50.8%	9%	0%
Mathematics	03	Two or More Races	2009-10	100%	94.3%	96%	48%	48%	4%	0%
Mathematics	03	Two or More Races	2010-11	100%	95.8%	92.9%	35.7%	57.1%	7.1%	0%
Mathematics	03	White	2009-10	100%	96.9%	99.1%	64.3%	34.8%	0.9%	0%
Mathematics	03	White	2010-11	100%	97.1%	100%	61.8%	38.2%	0%	0%
Mathematics	03	Female	2009-10	100%	94.8%	94.3%	39.2%	55.1%	5.7%	0%
Mathematics	03	Female	2010-11	100%	95.3%	95.2%	44%	51.2%	4.8%	0%
Mathematics	03	Male	2009-10	100%	94.8%	97.1%	58%	39.1%	2.9%	0%

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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Mathematics	03	Male	2010-11	100%	95.3%	95.5%	49%	46.5%	4.5%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	94%	36.1%	57.8%	6%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	94.3%	35.9%	58.4%	5.7%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	83.3%	11.1%	72.2%	16.7%	0%
Mathematics	03	Limited English Proficient	2010-11	100%	92.1%	89.3%	10.7%	78.6%	10.7%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	96.2%	38.5%	57.7%	3.8%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	87.2%	28.2%	59%	12.8%	0%
Mathematics	04	All Students	2009-10	99.6%	92.3%	92.1%	34.3%	57.9%	7.5%	0.4%
Mathematics	04	All Students	2010-11	100%	91.5%	91.8%	33.1%	58.7%	7.8%	0.4%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	94.1%	47.1%	47.1%	5.9%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	100%	58.3%	41.7%	0%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	70.6%	5.9%	64.7%	29.4%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	84.6%	15.4%	69.2%	15.4%	0%
Mathematics	04	Hispanic or Latino	2009-10	98.9%	89.3%	90.8%	11.5%	79.3%	8%	1.1%
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	87.3%	19%	68.3%	11.9%	0.8%
Mathematics	04	Two or More Races	2009-10	100%	91%	87.5%	29.2%	58.3%	12.5%	0%
Mathematics	04	Two or More Races	2010-11	100%	90.9%	93.8%	37.5%	56.3%	6.3%	0%
Mathematics	04	White	2009-10	100%	95.1%	97.2%	56%	41.3%	2.8%	0%
Mathematics	04	White	2010-11	100%	94.3%	96.5%	47.8%	48.7%	3.5%	0%
Mathematics	04	Female	2009-10	100%	92.9%	97.5%	30.5%	66.9%	2.5%	0%
Mathematics	04	Female	2010-11	100%	91.6%	87.1%	29.3%	57.8%	12.2%	0.7%
Mathematics	04	Male	2009-10	99.3%	91.6%	87.5%	37.5%	50%	11.8%	0.7%
Mathematics	04	Male	2010-11	100%	91.3%	97%	37.3%	59.7%	3%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	89.7%	21.3%	68.4%	9.6%	0.7%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	88.6%	23.8%	64.8%	10.9%	0.5%
Mathematics	04	Limited English Proficient	2009-10	100%	86.6%	91.3%	4.3%	87%	4.3%	4.3%
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	76%	0%	76%	24%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	80.6%	25%	55.6%	19.4%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	87.1%	22.6%	64.5%	12.9%	0%
Mathematics	05	All Students	2009-10	99.6%	79.5%	75.3%	43.9%	31.4%	19.2%	5.5%
Mathematics	05	All Students	2010-11	100%	79.9%	83.2%	43.6%	39.6%	14.7%	2.2%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.3%	86.7%	60%	26.7%	13.3%	0%
Mathematics	05	Black or African American	2009-10	100%	62.5%	62.5%	16.7%	45.8%	25%	12.5%
Mathematics	05	Black or African American	2010-11	100%	61.3%	59.1%	22.7%	36.4%	31.8%	9.1%
Mathematics	05	Hispanic or Latino	2009-10	98.9%	71%	61.5%	25.3%	36.3%	31.9%	6.6%
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	79.1%	30.9%	48.2%	18.2%	2.7%
Mathematics	05	Migrant	2009-10	<10	72.4%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2009-10	100%	78.2%	78.6%	35.7%	42.9%	14.3%	7.1%
Mathematics	05	Two or More Races	2010-11	100%	77.5%	87.5%	25%	62.5%	12.5%	0%
Mathematics	05	White	2009-10	100%	84.3%	86.3%	61.9%	24.5%	10.8%	2.9%
Mathematics	05	White	2010-11	100%	85.1%	90.8%	61.5%	29.4%	8.3%	0.9%
Mathematics	05	Female	2009-10	100%	79.6%	74.4%	40.5%	33.9%	19.8%	5.8%
Mathematics	05	Female	2010-11	100%	80.1%	85.2%	41.8%	43.4%	13.9%	0.8%
Mathematics	05	Male	2009-10	99.3%	79.4%	76%	46.7%	29.3%	18.7%	5.3%
Mathematics	05	Male	2010-11	100%	79.7%	81.5%	45%	36.4%	15.2%	3.3%

**Combined Reports Data for Ottawa Area ISD, Holland City School District**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2009-10	99.2%	69.8%	66.7%	28.8%	37.9%	24.2%	9.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	78.1%	31.8%	46.4%	18.8%	3.1%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	31.3%	6.3%	25%	56.3%	12.5%
Mathematics	05	Limited English Proficient	2010-11	100%	64.7%	80%	20%	60%	15%	5%
Mathematics	05	Students with Disabilities	2009-10	98%	52.8%	47.9%	14.6%	33.3%	33.3%	18.8%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	69%	26.2%	42.9%	19%	11.9%
Mathematics	06	All Students	2009-10	99.6%	82%	76%	32.5%	43.5%	23%	1.1%
Mathematics	06	All Students	2010-11	100%	84.5%	80.8%	40.6%	40.2%	15.3%	3.8%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	63.6%	18.2%	45.5%	31.8%	4.5%
Mathematics	06	Black or African American	2010-11	100%	68.9%	61.9%	14.3%	47.6%	33.3%	4.8%
Mathematics	06	Hispanic or Latino	2009-10	99.2%	75.6%	66.9%	21.2%	45.8%	31.4%	1.7%
Mathematics	06	Hispanic or Latino	2010-11	100%	79%	75.7%	25.2%	50.5%	19.4%	4.9%
Mathematics	06	Two or More Races	2009-10	100%	80%	73.7%	10.5%	63.2%	26.3%	0%
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	87.7%	50.9%	36.8%	12.3%	0%
Mathematics	06	White	2010-11	100%	88.8%	87.2%	56%	31.2%	9.6%	3.2%
Mathematics	06	Female	2009-10	100%	83%	77.1%	30.5%	46.6%	21.4%	1.5%
Mathematics	06	Female	2010-11	100%	86.2%	82.2%	38.1%	44.1%	14.4%	3.4%
Mathematics	06	Male	2009-10	99.3%	81.1%	75%	34.2%	40.8%	24.3%	0.7%
Mathematics	06	Male	2010-11	100%	82.9%	79.7%	42.7%	37.1%	16.1%	4.2%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	67.9%	23.1%	44.9%	30.1%	1.9%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	74.5%	27.9%	46.7%	20.6%	4.8%
Mathematics	06	Limited English Proficient	2009-10	100%	68.7%	42.1%	10.5%	31.6%	57.9%	0%
Mathematics	06	Limited English Proficient	2010-11	100%	67.9%	35.7%	7.1%	28.6%	57.1%	7.1%
Mathematics	06	Students with Disabilities	2009-10	97.3%	52.3%	61.1%	30.6%	30.6%	36.1%	2.8%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	54.2%	10.4%	43.8%	33.3%	12.5%
Mathematics	07	All Students	2009-10	99.2%	82.2%	74.8%	45.9%	28.9%	23.6%	1.7%
Mathematics	07	All Students	2010-11	100%	84.6%	81.7%	40.5%	41.2%	18%	0.4%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	80%	30%	50%	20%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	62.6%	73.3%	26.7%	46.7%	20%	6.7%
Mathematics	07	Black or African American	2010-11	100%	68.2%	77.3%	4.5%	72.7%	22.7%	0%
Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	57.1%	24.3%	32.9%	40%	2.9%
Mathematics	07	Hispanic or Latino	2010-11	100%	79.4%	72.9%	28.7%	44.2%	26.4%	0.8%
Mathematics	07	Two or More Races	2009-10	100%	77%	67.9%	39.3%	28.6%	32.1%	0%
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	98.3%	87.6%	86.6%	63.9%	22.7%	12.6%	0.8%
Mathematics	07	White	2010-11	100%	89.1%	90.4%	61.7%	28.7%	9.6%	0%
Mathematics	07	Female	2009-10	99.1%	82.6%	76.4%	43.6%	32.7%	21.8%	1.8%
Mathematics	07	Female	2010-11	100%	86.3%	82.6%	44.7%	37.9%	17.4%	0%
Mathematics	07	Male	2009-10	99.2%	81.7%	73.5%	47.7%	25.8%	25%	1.5%
Mathematics	07	Male	2010-11	100%	82.9%	80.9%	36.8%	44.1%	18.4%	0.7%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Economically Disadvantaged	2009-10	98.5%	72.4%	68%	32.8%	35.2%	29.7%	2.3%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	74%	27.6%	46.4%	25.5%	0.5%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	100%	66.7%	46.2%	0%	46.2%	53.8%	0%
Mathematics	07	Students with Disabilities	2009-10	94.3%	51.2%	45.5%	15.2%	30.3%	45.5%	9.1%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	61.1%	16.7%	44.4%	36.1%	2.8%
Mathematics	08	All Students	2009-10	100%	70.3%	70%	40.3%	29.7%	24.8%	5.2%
Mathematics	08	All Students	2010-11	100%	78%	70.9%	33.2%	37.7%	22.6%	6.5%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	81.3%	56.3%	25%	12.5%	6.3%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	44.7%	26.1%	13%	13%	65.2%	8.7%
Mathematics	08	Black or African American	2010-11	100%	56.6%	48%	12%	36%	40%	12%
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	56.7%	22.1%	34.6%	36.5%	6.7%
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	64.3%	17%	47.3%	29.5%	6.3%
Mathematics	08	Two or More Races	2009-10	100%	64.2%	83.3%	22.2%	61.1%	5.6%	11.1%
Mathematics	08	Two or More Races	2010-11	100%	76.8%	69.2%	30.8%	38.5%	23.1%	7.7%
Mathematics	08	White	2009-10	100%	77.1%	85.2%	60.2%	25%	12.5%	2.3%
Mathematics	08	White	2010-11	100%	83.6%	81.2%	51.9%	29.3%	13.5%	5.3%
Mathematics	08	Female	2009-10	100%	70.6%	67.3%	36%	31.3%	29.3%	3.3%
Mathematics	08	Female	2010-11	100%	78.1%	69.2%	33.1%	36.1%	23.3%	7.5%
Mathematics	08	Male	2009-10	100%	70%	72.9%	45%	27.9%	20%	7.1%
Mathematics	08	Male	2010-11	100%	77.8%	72.3%	33.3%	39%	22%	5.7%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	57.4%	23.9%	33.5%	36.1%	6.5%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	61.9%	20.4%	41.4%	29.3%	8.8%
Mathematics	08	Limited English Proficient	2009-10	100%	50.2%	40%	13.3%	26.7%	40%	20%
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	34.2%	7.9%	26.3%	47.4%	18.4%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	47.5%	7.5%	40%	40%	12.5%
Science	05	All Students	2009-10	100%	81%	79.3%	39.5%	39.9%	17.3%	3.3%
Science	05	All Students	2010-11	100%	78.1%	75.4%	35.7%	39.7%	18.4%	6.3%
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.4%	80%	40%	40%	6.7%	13.3%
Science	05	Black or African American	2009-10	100%	59.6%	65.2%	13%	52.2%	30.4%	4.3%
Science	05	Black or African American	2010-11	100%	52.8%	45.5%	0%	45.5%	31.8%	22.7%
Science	05	Hispanic or Latino	2009-10	100%	68.8%	69.6%	22.8%	46.7%	26.1%	4.3%
Science	05	Hispanic or Latino	2010-11	100%	67.8%	66.1%	20.2%	45.9%	25.7%	8.3%
Science	05	Migrant	2009-10	<10	64.6%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2009-10	100%	79.3%	78.6%	42.9%	35.7%	14.3%	7.1%
Science	05	Two or More Races	2010-11	100%	77.3%	93.8%	12.5%	81.3%	6.3%	0%
Science	05	White	2009-10	100%	87.5%	89.2%	54.7%	34.5%	8.6%	2.2%
Science	05	White	2010-11	100%	85.5%	87.2%	61.5%	25.7%	11.9%	0.9%
Science	05	Female	2009-10	100%	81.1%	74.4%	32.2%	42.1%	19.8%	5.8%
Science	05	Female	2010-11	100%	78.6%	78.7%	31.1%	47.5%	17.2%	4.1%
Science	05	Male	2009-10	100%	80.8%	83.3%	45.3%	38%	15.3%	1.3%
Science	05	Male	2010-11	100%	77.5%	72.7%	39.3%	33.3%	19.3%	8%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	71.4%	28.6%	42.9%	23.3%	5.3%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	67.5%	23%	44.5%	23.6%	8.9%
Science	05	Limited English Proficient	2009-10	100%	56.7%	37.5%	0%	37.5%	43.8%	18.8%
Science	05	Limited English Proficient	2010-11	100%	49%	50%	5%	45%	35%	15%
Science	05	Students with Disabilities	2009-10	100%	60.7%	66.7%	16.7%	50%	29.2%	4.2%
Science	05	Students with Disabilities	2010-11	100%	54.1%	61%	19.5%	41.5%	24.4%	14.6%
Science	08	All Students	2009-10	100%	75.9%	77.1%	28.5%	48.6%	19.1%	3.8%
Science	08	All Students	2010-11	100%	78.1%	73.6%	23.3%	50.3%	21.9%	4.5%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	87.5%	50%	37.5%	12.5%	0%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	50%	47.8%	4.3%	43.5%	43.5%	8.7%
Science	08	Black or African American	2010-11	100%	56.4%	72%	0%	72%	20%	8%
Science	08	Hispanic or Latino	2009-10	100%	65%	72.1%	7.7%	64.4%	24%	3.8%
Science	08	Hispanic or Latino	2010-11	100%	68.6%	60.7%	8%	52.7%	33%	6.3%
Science	08	Two or More Races	2009-10	100%	69.6%	72.2%	27.8%	44.4%	22.2%	5.6%
Science	08	Two or More Races	2010-11	100%	77.6%	69.2%	23.1%	46.2%	30.8%	0%
Science	08	White	2009-10	100%	83.1%	85.7%	46.8%	38.9%	11.1%	3.2%
Science	08	White	2010-11	100%	84.1%	86.5%	42.1%	44.4%	10.5%	3%
Science	08	Female	2009-10	100%	77%	76.5%	21.5%	55%	18.1%	5.4%
Science	08	Female	2010-11	100%	79.4%	73.7%	21.8%	51.9%	23.3%	3%
Science	08	Male	2009-10	100%	74.9%	77.7%	36%	41.7%	20.1%	2.2%
Science	08	Male	2010-11	100%	76.9%	73.6%	24.5%	49.1%	20.8%	5.7%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	68.6%	14.4%	54.2%	26.1%	5.2%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	64.6%	10.5%	54.1%	28.2%	7.2%
Science	08	Limited English Proficient	2009-10	100%	48.3%	33.3%	0%	33.3%	60%	6.7%
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	44.4%	5.6%	38.9%	41.7%	13.9%
Science	08	Students with Disabilities	2010-11	100%	44.3%	65%	10%	55%	25%	10%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	97.8%	65.2%	73.4%	3.7%	69.7%	16.5%	10.1%
English Language Arts / Reading	11	All Students	2010-11	98.4%	63.4%	60.1%	3.2%	56.9%	25%	14.9%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	93.8%	72.5%	60%	6.7%	53.3%	26.7%	13.3%
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	94.4%	34.8%	47.1%	0%	47.1%	11.8%	41.2%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	98.6%	50.7%	55.9%	0%	55.9%	26.5%	17.6%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	97.7%	49.6%	47.7%	0%	47.7%	32.6%	19.8%
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	97%	71.5%	82.4%	5.3%	77.1%	12.2%	5.3%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	73.8%	5.7%	68%	18.9%	7.4%
English Language Arts / Reading	11	Female	2009-10	99.1%	68%	76.4%	3.8%	72.6%	16%	7.5%
English Language Arts / Reading	11	Female	2010-11	98.4%	66%	60.6%	1.6%	59.1%	27.6%	11.8%
English Language Arts / Reading	11	Male	2009-10	96.6%	62.3%	70.5%	3.6%	67%	17%	12.5%
English Language Arts / Reading	11	Male	2010-11	98.4%	60.8%	59.5%	5%	54.5%	22.3%	18.2%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	97.9%	48.5%	56.8%	0%	56.8%	25.3%	17.9%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	96.7%	46.6%	44.1%	0.8%	43.2%	33.1%	22.9%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2010-11	100%	22.1%	7.1%	0%	7.1%	42.9%	50%
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	38.5%	0%	38.5%	23.1%	38.5%
English Language Arts / Reading	11	Students with Disabilities	2010-11	96%	24.1%	33.3%	0%	33.3%	29.2%	37.5%
Mathematics	11	All Students	2009-10	97.8%	50.4%	61.9%	13.3%	48.6%	15.1%	22.9%
Mathematics	11	All Students	2010-11	97.6%	52%	51.6%	13.8%	37.8%	15%	33.3%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	93.8%	75.2%	60%	13.3%	46.7%	13.3%	26.7%
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	94.4%	19%	17.6%	0%	17.6%	23.5%	58.8%
Mathematics	11	Hispanic or Latino	2009-10	98.6%	33.8%	41.2%	4.4%	36.8%	22.1%	36.8%
Mathematics	11	Hispanic or Latino	2010-11	96.6%	35.7%	34.1%	7.1%	27.1%	12.9%	52.9%
Mathematics	11	Two or More Races	2009-10	<10	44%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	97%	57.9%	75.6%	19.1%	56.5%	11.5%	13%
Mathematics	11	White	2010-11	99.2%	59.3%	70.2%	20.7%	49.6%	15.7%	14%
Mathematics	11	Female	2009-10	99.1%	48.3%	61.3%	8.5%	52.8%	14.2%	24.5%
Mathematics	11	Female	2010-11	97.7%	50.9%	46.8%	11.1%	35.7%	15.1%	38.1%
Mathematics	11	Male	2009-10	96.6%	52.5%	62.5%	17.9%	44.6%	16.1%	21.4%
Mathematics	11	Male	2010-11	97.6%	53.1%	56.7%	16.7%	40%	15%	28.3%
Mathematics	11	Economically Disadvantaged	2009-10	97.9%	30.4%	38.9%	3.2%	35.8%	24.2%	36.8%
Mathematics	11	Economically Disadvantaged	2010-11	95.9%	32.3%	35%	4.3%	30.8%	18.8%	46.2%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	100%	21.9%	0%	0%	0%	7.1%	92.9%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	30.8%	0%	30.8%	23.1%	46.2%
Mathematics	11	Students with Disabilities	2010-11	96%	11.4%	4.2%	4.2%	0%	16.7%	79.2%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	74.7%	100%	63.6%	36.4%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	73.1%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	81.2%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	71.4%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	80%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	87.1%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87%	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	94.7%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	74.7%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	76.7%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	85.4%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	81.7%	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	82.8%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	72.4%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77.3%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	69.2%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	81.7%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	72.8%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	57.1%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	76.7%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	73.7%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	54.1%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	52.2%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	53.8%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	28.9%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	35.7%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2010-11	<10	63.2%	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2010-11	<10	78.6%	<10	<10	<10	<10
English Language Arts	03	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2010-11	<10	83.9%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	06	Hispanic or Latino	2009-10	<10	87.5%	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	80.9%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Male	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10
English Language Arts	07	Hispanic or Latino	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	07	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	87.4%	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	81.9%	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2010-11	<10	64%	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	84.3%	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10
English Language Arts	11	Hispanic or Latino	2009-10	<10	72.7%	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	78.2%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	89.3%	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87.1%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	82.6%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	89%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	87.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	77.8%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	89.2%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	83.6%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	87%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	84%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	77.3%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	86%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	58.3%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	75.4%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	77.2%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	72.7%	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	78.9%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	63.6%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	63.9%	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	67.3%	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	60.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2009-10	<10	61.5%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	61.8%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	57.9%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	56.4%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	White	2009-10	<10	56.6%	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	57.8%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	60.6%	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	63.5%	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	60.5%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	63.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	64.4%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	64.5%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	64.4%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	61.5%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	55.3%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	57%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.3%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	47.9%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	51.7%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	51.7%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	53.9%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	50%	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	63.3%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	62.2%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	Hispanic or Latino	2009-10	<10	39.1%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	68.1%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	06	Hispanic or Latino	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.5%	92.9%
All Students	District	Mathematics	99.3%	92.6%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	101.3%	91.4%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	97.4%	95.7%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	99.3%	85.8%
Black or African American	District	Mathematics	100%	89.4%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	99.2%	90.8%
Hispanic or Latino	District	Mathematics	99.3%	90.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100%	93.1%
Two or More Races	District	Mathematics	100%	90.3%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.8%	95.9%
White	District	Mathematics	99.3%	94.9%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.9%	90.5%
Economically Disadvantaged	District	Mathematics	99.2%	91.1%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	98.5%	81.7%
Limited English Proficient	District	Mathematics	100%	86.3%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%

**Combined Reports Data for Ottawa Area ISD, Holland City School District**

## AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Students with Disabilities	District	English Language Arts / Reading	97%	75.6%
Students with Disabilities	District	Mathematics	97.9%	76.7%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	70.55%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	87.5%
Black or African American	State	57.97%
Black or African American	District	56.25%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	65.42%
Two or More Races	State	66.55%
Two or More Races	District	15.79%
White	State	82.04%
White	District	80.41%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	53.24%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	42.86%

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	95.5%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	97.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.7%
Black or African American	State	91.9%
Black or African American	District	94.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	94.9%
Two or More Races	State	94.7%
Two or More Races	District	95%
White	State	95.6%
White	District	96.2%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.9%
Limited English Proficient	State	94.8%
Limited English Proficient	District	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.9%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

% of Districts making AYP: 86.9%  
 % of Districts in School Improvement status: 3.7%  
 % of Districts in Corrective Action status: 1.3%  
 % of Districts in Restructuring status: 2.2%  
 % of Title I Districts making AYP: 91.2%  
 % of Title I Districts in School Improvement status: 1.3%  
 % of Title I Districts in Corrective Action status: 0.3%  
 % of Title I Districts in Restructuring status: 1.9%

### Combined Reports Data for Ottawa Area ISD, Holland City School District

#### Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
East	Yes	Met	Met	Met	B	N/A	0
Holland Heights	Yes	Met	Met	Met	A	N/A	0
Holland High School	No	Not Met	Not Met	Not Met	B	Restructuring	7
Jefferson	Yes	Met	Met	Met	A	N/A	0
Van Raalte	No	Not Met	Not Met	Not Met	No Grade	N/A	0
West	Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 66.7%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 16.7%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Ottawa Area ISD, Holland City School District**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	7	131	154	2

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Ottawa Area ISD, Holland City School District**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	1.4%

**Combined Reports Data for Ottawa Area ISD, Holland City School District**

## Teacher Quality Data

	<b>District Aggregate</b>	<b>High-Poverty Schools</b>	<b>Low-Poverty Schools</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%	0%	

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Ottawa Area ISD, Holland City School District

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Ottawa Area ISD, Holland City School District**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505